

# ***Arenac Eastern School District Annual Report 2008-2009***

## ***Mission:***

It is the mission of Arenac Eastern Schools to assist students in their quest to demonstrate proficiency in life skills by providing a balanced curriculum that includes instruction in academic, emotional, social, physical, and thinking skills.

## ***Objectives:***

All students that graduate from Arenac Eastern Schools will:

- continually strive to maintain high self-esteem
- be academically and psychologically prepared for life-long learning
- possess the process skills of thinking, problem solving, communicating and goal setting
- possess the ability to interact with others successfully and meaningfully
- be responsible for themselves
- be productive and contributing citizens of community, country, and world

## ***Core Curriculum***

Arenac Eastern Schools offer students a comprehensive curriculum that will prepare them for post-secondary education and experiences. The curriculum includes courses prescribed by the Michigan Department of Education including math, science, social studies, ELA (English/Language Arts) and computer technology.

## ***School Programs***

The Arenac Eastern Elementary School (K-5) received a grade of “B” through the *Education Yes* report card. The Arenac Eastern Secondary Schools (6-12) received a grade of “C.” (Schools that receive a “D” alert must make adequate yearly progress the following year or be designated as unaccredited.) The district met adequate yearly progress and is designated as an accredited learning institution in the State of Michigan.

The average daily attendance for students during the 2008-09 school year was 95.8%. The 2008 Cohort graduation rate is 86.67% while the dropout rate is 6.67%.

There were twenty students who attended post-secondary programs and/or college. During the first semester four students participated in dual enrollment classes while seven participated during the second semester.

### ***Professional Development***

The faculty of Arenac Eastern participated in a number of professional development activities as follows:

- An ISD-Wide Participation in Differential Instruction
- Assessment (formative/summative)
- Accelerated Math/Reading
- Smartboard Training
- DIBELS Training
- Data Warehouse
- Writing Strategies with an ISD Consultant
- Standard-Based Report Cards

### ***School Improvement***

The district has a school improvement team consisting of the administrator, parents, community, faculty and staff members. During the 2009-09 school year the team met infrequently. The current school improvement plan is dated 2005-10. The plan outlines strategies for goals (i.e. aligning curriculum), those responsible for completion, timelines, resources and evaluation criteria. The plan needs to be revisited for update.

### ***Parental Involvement***

During the 2008-09 school year the school's calendar provided two opportunities for formal parent-teacher conferences. More than 90% of the students, district-wide, were represented during these opportunities. The district has a policy (2112) for general parental involvement and policy 2261 outlining parental involvement in Title I and a parents' right to know. The school's "Edline" service gives parents access to their students progress on a daily basis.

*MEAP Scores by Grade (Arenac Eastern/Statewide)*